

Pupil Premium Strategy 2018-19

1. Summary information					
School	Vale of York Academy				
SLT Lead	Liz Hardy/Rob Orr				
Governor Lead	John Kesterton				
Academic Year	18/19	Total PP budget	158,135	Date for internal review of this strategy	½ Termly
Total number of pupils	562	Number of pupils eligible for PP	165	Date for trust review of this strategy	½ Termly
				Date of most recent external PP Review	1 st March 2016
FSM/FSM6	161	Budget £935 per child	150,535	Date of next external PP Review	Sept 2019
CLA	4	Budget £1,900 per Child	7,600		
Post-LAC		Budget			
Ever 5 Service Child		Budget £300 per child			

2.	3.			
	Using 2018 outcomes	Pupils eligible for PP (your school)	National other (non-disadvantaged)	2017 PP Comparison
	Progress 8 score average	-0.88	0	-1.20
	Progress 8 English	-0.88	0	-1.40
	Progress 8 Maths	-0.28	0	-1.00
	Progress 8 Ebacc	-0.88	0	-1.40
	Progress 8 Open	-1.29	0	-1.10
	Attainment 8 score average	29.3	44.5	29.0
	4+ English and Maths	27.0	71.5	33.0

5+ English and Maths	12.0	40.2	17.0
Ebacc entry	19	42.8	13.0
Achieving Ebacc 4+	0	28.5	0
Achieving Ebacc 5+	0	15.4	0
Ebacc Average Point Score	2.47	3.85	n/a
Attendance	88.8	94.6	
Persistent Absence			
Fixed term exclusions			
Staying in education or employment for at least 2 terms after key stage 4 (2016 school leavers)	96	94	95

PP CURRENT NUMBERS- Updated March 2019

Year 7	Year 8	Year 9	Year 10	Year 11
ALL 33	ALL 40	ALL 30	ALL 29	ALL 31
FSM 20	FSM 24	FSM 14	FSM 17	FSM 19

3. Barriers to academic and personal development

Out of School	In School
<p>Home Learning Enhanced learning, suitable preparation and effective revision at home is not completed by the majority of disadvantaged students. This is evidenced from higher percentage of disadvantaged students received detentions for lack of homework than non-disadvantaged students in the previous academic year.</p>	<p>Lower KS1 and KS2 attainment There are disproportionate number of lower prior attainment students which are disadvantaged than non-disadvantaged. These students have literacy and numeracy barriers to learning when they enter the school and this impacts on all subjects not just Maths and English which is addressed and supported in the curriculum</p>
<p>Opportunity to Access Enrichment Activities Fewer disadvantaged students choose to access extra-curricular sporting activities that non-disadvantaged students. Fewer also participate in enrichment events focused on raising aspirations, even when given encouragement and support.</p>	<p>Higher Rates of Overall Absence As a group, PP students have well below average attendance which impacts negatively on their learning and access to school based activities. This can be due to a range of social issues, lower expectations, and regard for regular attendance to school.</p>
<p>Parental Support Parents of disadvantaged students can be more reluctant to engage with the school for information evenings, events and support. There is a lower disadvantaged parental attendance to parent's evenings compared to non-disadvantaged parental attendance.</p>	<p>Parental Engagement Poor parental engagement and lack of supportive family networks is hindering attainment and aspiration in many cases. More reluctant to support teachers and their child with day to day needs to improve progress and development. Students then do not value their own achievements if their parents do not engage with school rewards systems.</p>
<p>Aspirations and Role Models The Vale of York Academy serves a local community where three wards are the bottom 11% most deprived areas in the UK. This impacts on family aspirations and expectations from the education system with fewer family role models of academic achievements and aspirational careers paths.</p>	<p>Raising Aspirations Low educational aspirations and social and emotional issues is leading to poor attendance, poor behaviour for learning and low resilience in the face of challenge. Often lower self-esteem, fixed mind sets can be seen in many disadvantaged students which lowers aspirations.</p>
	<p>Attitude for Learning Pupil Premium students make up at least 60% of poor behaviours in school and are responsible for 50% more high level consequences than non-pupil premium students. Lack of confidence, learning issues, lower self-esteem all factor into these negative attitudes to personal learning needs.</p>

4.	Planned expenditure: Academic year: 2018-2019								
Intervention	Desired outcome	Cost	Staff lead	Success criteria	Dec 18 progress review	Feb 19 progress review	April 19 progress review	June 19 progress review	Sept 19 progress review
Teaching and Learning Strategies									
Department Intervention PP Tracker	Improving the attainment of pupil premium students in all subjects.	Whole staff CPD – twilights £4248	Curriculum Leaders	Pupil premium student outcomes across all subjects.	11 PP P8/A8 -0.53 / 40.95 10 PP P8/A8 +0.23 / 39.20	11 PP P8/A8 -0.64 / 39.79 10 PP P8/A8 +0.33 / 40.13	11 PP P8/A8 -0.66/ 39.4 10 PP P8/A8 +0.23/ 37.9	Tracking PP shows a slight dip in progress as the year ends based on teacher predictions but a significant improvement for year 10 in comparison to previous years	
Small group literacy and numeracy support for year 7, 8 and 9 students who have entered school significantly below 100 in Reading/Writing/ Maths. Year 7 50% PP Year 8 60% PP Year 9 60% PP	Eliminating gaps in attainment for below 100 SATs test students in year 7, 8 and 9.	Additional groups £8969	Vice Principal. Curriculum Leader of English. Literacy Lead.	All students increase reading and spelling ages to allow better access to the curriculum. The impact is evidenced through data captures across the curriculum.	100% improved reading age YEAR 8 Average improvement of 2 years 4 mths 70* % improved reading age YEAR 9 Average improvement of 1 year 1 mth	100% improved reading age YEAR 8 100% improved reading age YEAR 9	100% improved reading age YEAR 8 100% improved reading age YEAR 9	Reading and literacy is improving but writing is still an issue for some. Tailored pathways are in place for next year for these PP students.	
							PP% SECURE ENG MATHS		

					*2 not had re test yet. Year 7 PP% SECURE ENG 24% MATHS 79% Year 8 PP% SECURE ENG 44% MATHS 70%	Year 7 PP% SECURE ENG MATHS Year 8 PP% SECURE ENG 58 % MATHS 63%			
Key Stage 4 supported study groups for English and Maths.	Improving the attainment of pupil premium students in core subjects.	P6 £2360	Assistant Vice Principal. Curriculum Leaders of Maths and English.	Progress gaps are narrowed in English and Maths which show an increase in disadvantaged progress measures.	11PP P8/A8 ENGLISH -0.81/41.3 11PP P8/A8 MATHS -0.44/40.03 10PP P8/A8 ENGLISH -0.01/41.1 10PP P8/A8 MATHS 0.65/40.4	11PP P8/A8 ENGLISH -0.95/40.0 11PP P8/A8 MATHS -0.47/40.0 10PP P8/A8 ENGLISH 0.07/41.9 10 PP P8/A8 MATHS 0.76/41.5	11PP P8/A8 ENGLISH -0.88/40.7 11PP P8/A8 MATHS -0.44/40.03 10PP P8/A8 ENGLISH 10PP P8/A8 MATHS	The Autumn results will measure the success. These students attended all exams for core. Positive feedback from students is testament to the confidence built in these sessions.	
Regular additional opportunities for pupil premium students to include school holiday	Accelerated progress through enhanced subject	£1338	Assistant Vice Principal.	Increase the progress 8 score for pupil premium students by 0.20	11 PP P8/A8 -0.53 / 40.95 10 PP P8/A8 +0.23 / 39.20	11 PP P8/A8 -0.64 / 39.79 10 PP P8/A8 +0.33 / 40.13	11PP/P8 -0.66/39.4 10 PP P8/A8	Attendance was mixed for PP students, those that attended are much more	

sessions, period 6 and therapy sessions.	knowledge, curriculum content retention and self-confidence.		Curriculum Leaders. Core subject teachers.	in comparison with 2018.				confident about outcomes.	
Tutor time reading programme. Withdrawal at Tutor time for 1:1 reading programme with peer mentors.	Increasing literacy and numeracy levels of Key Stage 3 pupil premium students.	No cost	Associate Assistant Vice Principal: Community. Literacy Lead.	Improved literacy and numeracy outcomes for year 7 students in comparison to 2017.				No data available.	
8 sessions of 1:1 pupil premium student English and Maths tutoring with York University undergraduates.	Narrowing the English and Maths attainment gap between PP and Non PP at GCSE.	Voluntary no cost	Associate Assistant Vice Principal: Community. English and Maths Curriculum Leaders.	Students supported by the pupil premium funding make significant progress matched against other groups. Increased progress 8 score for pupil premium students in English and Maths.	11 PP P8/A8 -0.53 / 40.95 10 PP P8/A8 +0.23 / 39.20	11 PP P8/A8 -0.64 / 39.79 10 PP P8/A8 + 0.33 / 40.13	11PP/P8 -0.66/39.4	Very positive, students appreciated the time and attendance was high.	
Whole school staff CPD session, focussing upon improving the quality and	Diminish attainment gaps between pupil premium and non-pupil	£2059	Vice Principal All staff	Pupil premium Progress 8 score to improve by 0.20 from 2018	11 PP P8/A8 -0.53 / 40.95	11 PP P8/A8 -0.64 / 39.79 This impact should be seen in final	11PP/P8 -0.66/39.4		

<p>consistency of teaching and learning targeting PP students.</p> <p>Improve consistency in giving high quality feedback by way of feedback for progress cycle including DIRT time in lessons and uniformed marking by all teaching staff.</p> <p>Pupil premium student books marked first.</p> <p>Sharing good practice in 'show and share' sessions.</p> <p>CPD focussing upon feedback.</p>	<p>premium students.</p> <p>Equip students with the necessary resilience, revision and exam technique to succeed in summative examinations.</p> <p>Identify and fill gaps of knowledge in ensuring improved progress.</p> <p>Improved retention of knowledge and strengthened subject knowledge.</p> <p>Improved challenge.</p>			<p>examination cohort.</p> <p>Book trawls for PP students show progress through marking and feedback</p> <p>Staff CPD highlights this activity.</p> <p>CPD programme show this focus.</p>	<p>Improvement seen from SLT checks, but still needs further work.</p>	<p>predictions and outcomes.</p>			
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Daily homework club.	Reduce gaps in outcomes. Secure increased level of progress by using home learning to close gaps.	£2470	Vice Principal All staff	Number of student detentions reduced for missing homework. Teacher and student voice.	PP students make up over 50% of KS3 homework club attendance.			Well attended by PP students, more than non PP.	
Learning support intervention 1:1 and small groups.	Improved outcomes for Year 7 and 8 pupil premium students who have SEND to secure good progress across all subjects.	£3990	Assistant Vice Principal SEND Lead.	Students being taken out of class need to make accelerated progress i.e. progress needs to be at least double that spent on the intervention.				No data	
Revision guides provided for year 11 pupil premium students.	Diminish attainment gaps between pupil premium and non-pupil premium students.	£936	Vice Principal Assistant Vice Principal Curriculum Leaders	Pupil premium Progress 8 score to improve by 0.20 from 2018 examination cohort.	11 PP P8/A8 -0.53 / 40.95 10 PP P8/A8 +0.23 / 39.20	11 PP P8/A8 -0.64 / 39.79 10 PP P8/A8 +0.33 / 40.13		All PP students received revision materials for free.	
Pupil premium Progress 8 scores	Increase staff awareness of pupil premium	£176	Assistant Vice Principal	Staff to increase their awareness of pupil premium	Data displayed on staff room wall.			This was actioned to raise awareness.	

displayed in the staff room.	student attainment.			student attainment.					
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Student Attendance

Working practices of Attendance Officer with a pupil premium focus.	Improved pupil premium student attendance and improved parental support.	£10150	Assistant Vice Principal. Attendance Officer.	To improve the attendance of pupil premium students by at least 2%.		PP attendance 88.7% (89.3% last year) Non PP Attendance 96.2 (98% last year)		PP attendance in June is	
Pastoral meetings focussed upon pupil premium students first.	Raise awareness of pupil premium students' issues in all meetings.	£4625	Assistant Vice Principal. Attendance Officer.	To reduce the percentage of persistent absenteeism for pupil premium students in line or above non disadvantaged students				All meetings raise awareness. Time devoted to PP strategies is invaluable.	
Meetings held in school and out of school with pupil premium parents and students.	Clear messages and support in place to enable improved attendance. Hard to reach parents	£25676	Assistant Vice Principal. Progress Leaders. Attendance Officer. Tutors.			Parent evening tracking: Year 11 all PP parents have had phone call/meeting if non-attendance at Autumn parents evening.	Final Parents evening 27-3-2019 71% PP Parents attended	Parents called and better attendance to year 11 meetings this year.	

	catered for and visited in the family home.								
Weekly, Termly and Annual rewards for improved attendance and 100% attendance.	Pupil premium cohort improve their attendance in comparison to the previous academic year.	£3588	Assistant Vice Principal. Progress Leaders.					PP actively receiving rewards.	
First day home phone calls for pupil premium and non-attending students.	Improved attendance for pupil premium and non-attending students.	£7722	Assistant Vice Principal. Attendance Officer.					This is now common practise and helping attendance with some families.	
Named pupil premium students first day home visits.	Improved attendance for pupil premium students.	£2428	Assistant Vice Principal. Attendance Officer.						
Attendance Governor panel meetings.	Improved attendance for persistently absent students.	£1020	Assistant Vice Principal. Attendance Officer.						

Attitudes for Learning

Weekly mentoring programme provided for pupil premium students who are regularly booked into the Seclusion room	Improve behaviour for learning and hence progress.	£1638	Assistant Vice Principal. Seclusion Manager.	All disadvantaged students at risk of permanent exclusion leave with a range of qualifications. All alternative provision students have a post 16 progression route.		73% of FTEs are PP. 27% Non-PP. 59% of all behavioural incidents are PP. 41% Non-PP.		Mentoring of year 11 PP students very successful, all have places at post 16.	
Increased access to Educational Psychologist.	Clear support strategies to Improve behaviour for learning and reduce exclusions for disadvantaged students	£1800	Assistant Vice Principal. SEND Lead	Recommended intervention from the Educational Psychologist early intervention for pupil premium students at risk of disengagement from school and at risk of exclusion.					
Develop mindfulness and well-being sessions	Pupil premium students who receive intervention	£702	Assistant Vice Principal.	At least 75% of targeted students have improved				Some sessions in and out of school this year have helped students engage	

EXAMPLES	from the Student Welfare Manager improve their self-esteem and well-being.		Student Welfare Manager.	wellbeing in school.				and support their learning and attitude to school, majority of students are PP in these groups.	
Development of the Seclusion room working processes. Improved student behaviour and work rate can earn a reduced time in the Seclusion room.	Reduction of pupil premium students booked into Seclusion. Reduction in fixed term exclusions for pupil premium students. Improved reintegration into mainstream lessons.	£6908	Assistant Vice Principal. Seclusion Manager.	Reduction of pupil premium students booked into the Seclusion room. Reduction of pupil premium students who are fixed term excluded.				Seclusion is well organised, and staffed but only a few students are now being deterred from time in seclusion. More work on those repeat offenders is needed,	
CPD session focussing upon PP student behaviour management in the classroom.	Reduced number of on calls for pupil premium students.	£2059	Assistant Vice Principal.	Reduction of pupil premium students who are on called.				Completed	

Core group meetings chaired by Progress Leader's with teaching staff to discuss positive behaviour management strategies for named pupil premium students.	Staff develop a skill set that best supports pupil premium students with behavioural issues.	£3158	Assistant Vice Principal. Progress Leaders.	Reduction of pupil premium students who are on called.					
Subsidised breakfast club. Many pupil premium students with behavioural issues come to school having not had breakfast. By providing a subsidised breakfast we are ensuring that these students have the best start to the day	Improved behaviour through better engagement and participation in lessons.	£6080	Assistant Vice Principal. SEND Lead. Teaching Assistants.	Reduction of behavioural incidents for pupil premium students.				Effective for our PP students with both nutrition and punctuality.	
Pupil premium students are supported with direct financial input so they can	Improved behaviour through better engagement and	£1050	Senior Leadership Team.	Reduction of behavioural incidents for pupil premium students.				Many have attended visits and trips this year, we now track this.	

engage as per non pupil premium students e.g. educational visits, uniform support and breakfast club.	participation in lessons.		Progress Leaders. Tutors.						
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Supporting and Mentoring

Year 11 pupil premium assertive mentoring scheme.	Year 11 Pupil premium attainment improved.	£2760	Assistant Vice Principal. Support Staff.	Year 11 pupil premium progress 8 scores measured against predicted outcomes from the 2018/19 GCSE examinations.	11 PP P8/A8 -0.53 / 40.95 10 PP P8/A8 +0.23 / 39.20	11 PP P8/A8 -0.64 / 39.79 10 PP P8/A8 + 0.33 / 40.13		Successful for the majority. Results need to reflect this.	
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Development of a comprehensive enrichment programme in which pupil premium participation will be monitored allowing for targeted intervention.	Increased pupil premium student academic performance through engagement in extracurricular activities and enrichment events outside of the classroom.	£6908	Senior Leadership Team. Curriculum Leaders.	At least 50% of disadvantaged students participate in one or more events.					
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<p>Pupil premium students have additional/extended career meetings to discuss post 16 pathways.</p>	<p>Reduction in the number of pupil premium students who become NEET. All pupil premium students have completed post 16 applications</p>	<p>£17000</p>	<p>Assistant Vice Principal.</p>	<p>95% of PP students have applications secured by Easter 2019.</p>	<p>100% PP students had one or more careers meeting by December 2018</p>	<p>PP mentoring supporting attendance at taster sessions</p>	<p>PP mentoring shows tracking of PP applications moving towards 100%, process not complete until May/June.</p>		
<p>Year 6 transition events to aid smooth transition to secondary and year 7 transition events to raise aspirations</p>	<p>Increased engagement through transition methods to include year 7 residential visit.</p>	<p>£2080</p>	<p>Senior Leadership Team.</p>	<p>At least 90% of year 7 pupil premium students access the residential visit.</p>				<p>Very successful programme with RO's work with primaries and supportive work for PP students key stage 2 and key stage 3/4 as peers leaders.</p>	

6. Additional detail