



## Impact of Year 7 Catch up Funding 2017-2018

The percentage of students receiving catch up funding judged to be secure in Age Related Expectations for English and/or Maths by the end of Year 7 was 30%. This will continue to rise throughout the Key Stage as further, non-funded intervention and support strategies are put in place.

Since the removal of levels it means there is no 'set standard' for students to achieve by the end of Year 7 or the Key Stage. The distinction as to whether or not a student is meeting age related expectation is set by the Academy. In light of this, as an Academy we are confident that our students are all making progress in line with our expectations from their starting point on entry to the Academy. We are also confident that the relevant intervention strategies are in place, with our weakest students receiving much greater support.

It should also be noted that the challenges of failing to meet the expected standard in Year 6 cannot always be simply addressed in Year 7 where limited funding is available, and the subsequent costs associated with ensuring students' progress, are met by the Academy.

Summary of progress of students receiving reading interventions using catch up funding (26 students):

Overall average improvement	+ 2 years
Highest improvement	+5 years
Lowest improvement	-6 months
PP average	1 year 11 months
Boys average	1 year 7 months
Girls average	2 years 1 month
EAL average	1 year 4 months
SEN average	1 year 5 months

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